Guide to Test Report Interpretation

TENNESSEE

TCAP Achievement Test and Modified Academic Achievement Standards (MAAS) Assessment

Grades 3 - 8

Spring 2013 - Form D

Tennessee Department of Education • Office of Assessment Logistics

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Introduction

This document was prepared to help educators understand the Tennessee Comprehensive Program (TCAP) Achievement Test results, and it may be helpful when making important decisions regarding instructional needs for classes and individual students.

Each spring, Tennessee students in grades 3-8 take a timed, multiple-choice achievement test as part of the TCAP. The TCAP Achievement Test is a criterion-referenced test that has fresh, non-redundant test items and is customized yearly to measure academic skills and knowledge in Reading/Language Arts, Mathematics, Science, and Social Studies.

Criterion-referenced tests measure a student's performance against specific content standards or criteria, rather than compare the performance of test takers. Curriculum standards, as defined by the State of Tennessee, provide expectations for student accomplishment. From these expectations, performance indicators were written to describe how the expectations would be measured. On the TCAP Achievement Test, each test item is directly linked to a performance indicator. Performance indicators are clustered into reporting categories for the reports described in this document.

The Spring 2013 Achievement Tests were aligned with new curriculum standards for Reading/Language Arts, Mathematics, and Science. The Social Studies curriculum standards were not revised. For additional information on the Tennessee curriculum and what the student should be learning at his or her grade level, visit the Division of Curriculum and Instruction website at http://state.tn.us/education/curriculum.shtml.

Three different types of tests make up the TCAP Achievement Program: (1) the Achievement (ACH) Test, (2) the Modified Academic Achievement Standards (MAAS) Assessment, and (3) the English Linguistically Simplified Assessment (ELSA).

1. The ACH is the general assessment for grades 3-8.

2. The MAAS Assessment is a more appropriate assessment for some special education students. An IEP team determines if a student is eligible based on criteria given by the state. The MAAS is challenging for eligible students whose disability has prevented them from attaining grade-level proficiency. The MAAS is based on grade-level content standards and is different from the ACH Test in the following ways:

   - Shorter test with three answer choices
   - Shorter reading passages
   - Simplified language
   - Print styles simplified
   - Charts, graphs, and tables simplified
   - Fewer passages or items on each page

3. The ELSA is given to students who are eligible to receive English as a Second Language (ESL) services. The language for ELSA test items was simplified to help measure the intended knowledge or skill. The knowledge or skill being assessed was not simplified. ELSA items may have been simplified in one or more of the following ways:

   - Wordiness decreased
   - Common words and simplest verb forms used
   - Words with multiple meanings avoided
   - Concrete words used
   - Sentence structure simplified
   - Context simplified

A variety of TCAP Achievement reports are available to educators via PearsonAccess. PearsonAccess is a secure website that requires a login and password. The chart below shows the report name, the target audience, and the distribution (e.g., teacher, school, system). The Achievement Test reports are posted on PearsonAccess at http://www.pearsonaccess.com/cs/Satellite?pagename=Pearson/QuickLink/tn.

Report	Distribution	Print	PDF/Print on Demand
Individual Profile Report (IPR)	Student/Parent	•	•
Student Label	School	•	•
Class Report	School		•
Achievement Level Summary Report	School System		•
Reporting Category Performance Report	School System		•
Disaggregation Summary Report	School System		•

The Tennessee Department of Education has taken precautions to maintain security around test data. A paper copy of the IPR is provided for the students and parents/guardians as usual, but all other reports will be posted only to PearsonAccess in PDF format for download by schools and systems. If you have questions about gaining access to the TCAP Achievement Test reports discussed in this document, contact the testing coordinator for the school or system.

Additional information pertaining to the TCAP Achievement Test Program is located at http://www.state.tn.us/education/assessment/achievement.shtml.

If, after reading this guide, you have further questions about TCAP Achievement Program, please contact:

TCAP Achievement Assessment Program
Assessment Logistics
10th Floor Andrew Johnson Tower
710 James Robertson Parkway
Nashville, TN 37243
Telephone: (615) 741-0720

Email TCAP Achievement Test questions: tned.assessment@tn.gov

Features Included On All Reports

(A) Displays the name of the report appearing in this area.

(B) Features the teacher name, school name, and/or system name.

(C) Shows the content area and grade level being reported.

(D) Indicates the type of test that was taken (e.g., ACH, MAAS, ELSA) and test form.

(E) Provides a purpose statement and the reason for the report.

(F) Gives a graphical representation of how students performed in each reporting category. Because the curricula for English Language Arts, Mathematics, and Science were revised, the Achievement Level Indicators were also revised.

★ Advanced – Students who perform at this level demonstrate superior mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skill specified by the grade/course level content standards and are significantly prepared for the next level of study.

● Proficient – Students who perform at this level demonstrate mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skill specified by the grade/course level content standards and are prepared for the next level of study.

◒ Basic – Students who perform at this level demonstrate partial mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skill specified by the grade/course level content standards and are minimally prepared for the next level of study.

△ Below Basic – Students who perform at this level have not demonstrated mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skill specified by the grade/course level content standards and are not prepared for the next level of study.

The Achievement Level Indicators are slightly different for Social Studies because Social Studies curriculum was not revised

★ Advanced – Demonstrates an understanding of the application of complex concepts and skills of the content area.

● Proficient – Demonstrates general understanding of the essential concepts and skills of the content area.

○ Below Proficient – Demonstrates a lack of understanding of the essential concepts and skills of the content area.

Individual Profile Report (IPR)

The Individual Profile Report (IPR) is intended primarily for students and parents. The IPR provides information regarding a student's overall performance on the content area and in each reporting category. Reporting Category Performance Index (RCPI) results can be used to help identify areas of student strengths and needs in each reporting category. This report provides important information that can be used for instructional planning specific to the student, and it also provides a point of reference for the teacher during a parent-teacher conference.

(A) States the student's name and identifying information.

(B) Lists the reporting categories, which identify areas of student strengths and needs across different content areas of the test.

(C) Symbolizes the student's Achievement Level in each reporting category.

(D) Features the student's RCPI for each reporting category. The RCPI is an estimate of the number of items the student would be expected to answer correctly if there had been 100 such items for that category.

(E) Displays a bar graph which represents how the student performed in each reporting category based on the RCPI. The graph allows you to see how close the student's score was to the next higher or lower performance level.

The diamond (◇) symbolizes the student's RCPI.

The bar (▬) indicates the proficient range of the reporting category.

The line to the right and left of the student RCPI symbol (—) represents the range where the student would most likely score in a similar test experience.

(F) Shows minimum RCPIs for Achievement Levels (cut scores shown are for display only).

(G) Gives the student's scale score and overall Achievement Level for the test.

(H) A Lexile measure represents your student's reading ability and can be used to match him or her with books and materials at an appropriate difficulty level. The Lexile measure is for Reading/Language Arts for grade 3-8.

(I) Provides information about knowledge and skills associated with the Achievement Levels.

Individual Profile Report
TCAP Achievement Test – Spring 2013

(A) FIRSTNAME M LASTNAME
USID: XXXXX9999
Birth Date: mm/dd/yyyy
Grade: 6

Test Administrator: TEST ADMINISTRATOR
School: SCHOOL NAME
System: SYSTEM NAME

Reading/Language Arts Test Results

Achievement Form D

Purpose: This report provides a comprehensive record of your student's performance on the Reading/Language Arts portion of the TCAP Achievement Test. It is a source of information for instructional planning specific to your student and a point of reference for the teacher during a parent-teacher conference. Please see the accompanying brochure, *Understanding Your Student's Individual Profile Report (IPR).*

Your Student's Performance

A graphic representation of your student's performance on the Reporting Categories of Reading/Language Arts is shown to the right. The Achievement Level achieved in each Reporting Category is represented by the following symbols:

Achievement Level (AL) Indicators	Scale Score Ranges
★ = Advanced	999 - 999
● = Proficient	999 - 999
◖ = Basic	999 - 999
△ = Below Basic	999 - 999

(G) Your Student's Scale Score is: 475
Achievement Level: *Proficient*
2012-2013 Lexile® measure: 475L
2011-2012 Lexile® measure: 380L

(H) A Lexile measure represents your student's reading ability and can be used to match him or her with books and other materials at an appropriate difficulty level. Visit www.Lexile.com.
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Reporting Categories	Student Achievement Level	Student RCPI	Achievement Level	RCPI Cut for Basic	RCPI Cut for Proficient	RCPI Cut for Advanced
Language	★	85		20	43	84
Vocabulary	★	90		17	33	83
Writing and Research	●	62		21	39	78
Communication and Media	◖	25		12	29	67
Logic	●	34		18	30	59
Informational Text	★	95		29	44	77
Literature	●	32		22	32	60
Reading Composite	●	34		18	30	59
Language Arts Composite	●	51		31	49	79

(Achievement Level scale: 0 10 20 30 40 50 60 70 80 90 100)

The Reporting Category Performance Index (RCPI) is an estimate of the number of items your student would be expected to answer correctly if there had been 100 such items for the category.

This report shows that your student has an opportunity for improvement in: **Communication and Media**

◇ Represents your Student's Reporting Category Performance Index (RCPI)
— Represents the Confidence Band
The line to the right and left of the RCPI symbol ◇ represents the range in which your student would most likely score in a similar test experience.
▬ Represents the Proficient range of the Reporting Category
| Represents the RCPI necessary to achieve the Basic Achievement Level

(I) **Your student's Achievement Level for Reading/Language Arts is Proficient.**

Language: A student at this level demonstrates grade level mastery by typically using standard grammar, usage, and mechanics. The student typically employs a variety of strategies and resources to determine the definition, pronunciation,and usage of words and phrases. The student typically understands and uses correctly a variety of sentence structures.
Communication: A student at this level demonstrates grade level mastery by typically using critical listening skills essential for comprehension, evaluation, problem solving, and task completion. The student typically begins to differentiate between summarizing and paraphrasing. The student typically begins to distinguish between a summary and a critique. The student typically identifies the thesis, main points, and organizational structure of a speech.
Writing: A student at this level demonstrates grade level mastery by typically writing in a variety of modes for a variety of purposes and audiences. The student typically employs a variety of prewriting strategies. The student typically organizes ideas into an essay with an introduction, developing paragraphs, appropriate transitions, and conclusion. The student typically refines strategies for editing and revising written work.
Research: A student at this level demonstrates grade level mastery by typically defining and narrowing a research topic. The student typically makes distinctions about the validity of sources. The student typically gathers and uses relevant information from a variety of primary and secondary sources. The student writes a research paper typically using a standard format with technology and graphics.
Logic: A student at this level demonstrates grade level mastery of the reading process. The student typically uses logic to make inferences and draw conclusions in a variety of oral and written contexts. The student typically explores deductive and inductive reasoning. The student typically analyzes communication for persuasive devices.
Informational Text: A student at this level demonstrates grade level mastery of the reading process. The student typically comprehends and summarizes the main ideas and supporting details of informational texts. The student typically identifies the organizational structures of informational texts. The student typically reads, interprets, and analyzes the text features of informational texts.
Media: A student at this level demonstrates grade level mastery by typically analyzing media for their ability to inform, persuade, and entertain. The student typically examines the relationship between the visual and the verbal in media. The student typically recognizes how visual and sound techniques affect messages in various media. The student typically applies and adapts the principles of written composition to create coherent media productions.
Literature: A student at this level demonstrates grade level mastery of the reading process. The student typically reads and comprehends a variety of works from various forms of literature. The student typically analyzes works of literature with regard to their historical periods. The student typically understands the characteristics, conventions, and literary terms of a variety of literary genres.

Example of all subjects ACH

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Student Label

This label is provided for the school to attach to each student's permanent record file.

A States the student's name and identifying information.

B Indicates the school year and test form.

C Gives the system and school name.

D Provides the scale score and Achievement Level for each content area.

E Features minimum scale scores for Achievement Levels.

LASTNAME, FIRSTNAME M.
Grade: 6
A USID: XXXXX9999
Birth Date: mm/dd/yyyy

B School Year: 2012-2013
ACHIEVEMENT FORM D

C SCHOOL NAME
SYSTEM NAME   IPRs 1-4

	READ/LANG ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
D **Student's Scale Score**	**475**	**503**	**210**	**254**
Achievement Level	**Proficient**	**Proficient**	**Proficient**	**Proficient**
Scale Score for Advanced	999	999	999	999
E Scale Score for Proficient	999	999	999	999
Scale Score for Basic	999	999	999	Not Applicable

Class Report

The Class Report provides the teacher with a comprehensive analysis of student performance on the TCAP Achievement Test. In addition, the report show the student's performance in each reporting category.

A   Outlines the number correct and scale scores for each Achievement Level.

B   Lists the names of the students in the class.

C   Displays the number correct for each student.

D   Shows the scale score for each student.

E   Provides the overall Achievement Level for the content area for each student.

F   Features Achievement Level and RCPI for each reporting category for each student. The RCPI is the estimated number of items a student would be expected to answer correctly had there been 100 similar items for that reporting category.

G   Gives the average RCPI for each reporting category for the teacher, school, system, and state. The RCPI required to reach the Achievement Levels is also given.

Class Report
TCAP Achievement Test - Spring 2013

Test Administrator: **TEST ADMINISTRATOR**
School: SYSTEM NAME
System: SCHOOL NAME

TAG ID:1001234

Reading/Language Arts – Grade 6

Achievement Form D

Purpose: This report provides the teacher with a comprehensive analysis of student performance on the Tennessee Achievement Test. In addition, the report shows the students' performance on each Reporting Category.

Reporting Category Performance Index (RCPI) is the estimated number of item the student would be expected to answer correctly had there been 100 similar items for that Reporting Category.

Achievement Level (AL) Indicators	Number Correct Score Ranges	Scale Score Ranges
★ = Advanced	99 - 99	999 - 999
● = Proficient	99 - 99	999 - 999
◓ = Basic	99 - 99	999 - 999
△ = Below Basic	99 - 99	999 - 999

Total Number of Students Listed: 999

Reporting Categories — Average RCPI

	Language	Vocabulary	Writing and Research	Communication and Media	Logic	Informational Text	Literature	Reading Composite	Language Arts Composite
Test Administrator	99	99	99	99	99	99	99	99	99
School	99	99	99	99	99	99	99	99	99
System	99	99	99	99	99	99	99	99	99
State	99	99	99	99	99	99	99	99	99

RCPI Cuts for Achievement Levels

	Language	Vocabulary	Writing and Research	Communication and Media	Logic	Informational Text	Literature	Reading Composite	Language Arts Composite
Advanced	99	99	99	99	99	99	99	99	99
Proficient	99	99	99	99	99	99	99	99	99
Basic	99	99	99	99	99	99	99	99	99

Achievement Level (AL) & RCPI

Student Name	Number Correct	Scale Score	Overall Achievement Level	Language AL	Language RCPI	Vocabulary AL	Vocabulary RCPI	Writing AL	Writing RCPI	Comm AL	Comm RCPI	Logic AL	Logic RCPI	Info AL	Info RCPI	Lit AL	Lit RCPI	Read AL	Read RCPI	Lang Arts AL	Lang Arts RCPI
ALASTNAME, FIRSTNAME A.	ABS	ABS	Absent	Student was absent.																
BLASTNAME, FIRST	DNA	DNA	Did Not Attempt	Student did not attempt any items for this content area.																
CLASTNAME, FIRST F.	99	999	Basic	◓	99	△	99	★	99	◓	99	◓	99	◓	99	◓	99	◓	99	◓	99
DLAST, FIRSTNAME M.	99	999	Proficient	★	99	★	99	●	99	●	99	●	99	●	99	●	99	●	99	★	99
ELAST, FIRST C.	INE	INE	Ineligible	Student is ineligible for this content area.																
FLASTNAME, FIRSTNAME A.	99	999	Advanced	★	99	★	99	●	99	★	99	★	99	●	99	★	99	★	99	●	99
GLAST, FIRST X.	NULL	NULL	Nullified	Student's score was nullified.																
HLASTNAME, FIRST E.	ME	ME	Exempt	Student was granted a medical exemption for this content area.																
JLAST, FIRSTNAME M.	99	999	Basic	◓	99	●	99	△	99	●	99	●	99	●	99	●	99	◓	99	●	99
KLAST, FIRST C.	99	999	Proficient	◓	99	●	99	★	99	●	99	●	99	●	99	●	99	●	99	●	99
LLASTNAME, FIRSTNAME A.	99	999	Advanced	★	99	●	99	●	99	★	99	★	99	★	99	★	99	★	99	★	99
MLAST, FIRSTNAME M.	EL	EL	EL Excluded	Student's status is EL Excluded.																
MNLAST, FIRST N.	99	999	Proficient	●	99	●	99	●	99	●	99	●	99	●	99	●	99	●	99	●	99
OLASTNAME, FIRST B.	99	999	Basic	◓	99	△	99	△	99	◓	99	◓	99	●	99	◓	99	△	99	●	99

ELSA and Large Print tests are included in these results.

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School Achievement Level Summary Report

The School Achievement Level Summary Report provides administrators with a comprehensive analysis of student performance on the TCAP Achievement Test. Results are shown for Reading/Language Arts, Mathematics, Science, and Social Studies.

A Gives the Achievement Level descriptors for Reading/Language Arts, Mathematics, and Science.

B Gives the Achievement Level descriptors for Social Studies.

C Provides information on the percentage of students that fall into each Achievement Level for Reading/Language Arts.

D Provides information on the percentage of students that fall into each Achievement Level for Mathematics.

E Provides information on the percentage of students that fall into each Achievement Level for Science.

F Provides information on the percentage of students that fall into each Achievement Level for Social Studies.

School Achievement Level Summary Report
TCAP Achievement Test – Spring 2013

School: **SCHOOL NAME**
System: SYSTEM NAME

All Content Areas – Grade 7

Achievement Form D

Purpose: This report provides the administrators with a comprehensive analysis of student performance on the TCAP Test. Results are shown for Reading/Language Arts, Mathematics, Science, and Social Studies for Grade 7.

READING/LANGUAGE ARTS, MATHEMATICS, AND SCIENCE

Achievement Levels and Descriptor

Advanced: Students who perform at this level demonstrate **superior** mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are significantly prepared for the next level of study.
Proficient: Students who perform at this level demonstrate **mastery** in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are well prepared for the next level of study.
Basic: Students who perform at this level demonstrate **partial** mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are minimally prepared for the next level of study.
Below Basic: Students who perform at this level **have not** demonstrated mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are not prepared for the next level of study.

SOCIAL STUDIES

Achievement Levels and Descriptor

Advanced: Student demonstrates application of complex concepts and skills of the content area.
Proficient: Student demonstrates general understanding of the essential concepts and skills of the content area.
Below Proficient: Student demonstrates a lack of understanding of the essential concepts and skills of the content area.

READING/LANGUAGE ARTS

SCHOOL TOTALS

EL Excl = 99,999   ABS = 99,999   DNA = 99,999   INE = 99,999   ME = 99,999   NULL = 99,999

	School	School		System	State
Total Tested	99,999			99,999	99,999
Students with No Score*	99,999			99,999	99,999

Achievement Levels	Number Tested	Percent	0 10 20 30 40 50 60 70 80 90 100	Percent	Percent
Advanced	99,999	999%		999%	999%
Proficient	99,999	999%		999%	999%
Basic	99,999	999%		999%	999%
Below Basic	99,999	999%		999%	999%

MATHEMATICS

SCHOOL TOTALS

ABS = 99,999   DNA = 99,999   INE = 99,999   ME = 99,999   NULL = 99,999

	School	School		System	State
Total Tested	99,999			99,999	99,999
Students with No Score*	99,999			99,999	99,999

Achievement Levels	Number Tested	Percent	0 10 20 30 40 50 60 70 80 90 100	Percent	Percent
Advanced		999%		999%	999%
Proficient		999%		999%	999%
Basic		999%		999%	999%
Below Basic		999%		999%	999%

SCIENCE

SCHOOL TOTALS

ABS 99,999   DNA 99,999   INE = 99,999   ME = 99,999   NULL = 99,999

	School	School		System	State
Total Tested	99,999			99,999	99,999
Students with No Score*	99,999			99,999	99,999

Achievement Levels	Number Tested	Percent	0 10 20 30 40 50 60 70 80 90 100	Percent	Percent
Advanced	99,999	999%		999%	999%
Proficient	99,999	999%		999%	999%
Basic	99,999	999%		999%	999%
Below Basic	99,999	999%		999%	999%

SOCIAL STUDIES

SCHOOL TOTALS

ABS = 99,999   DNA = 99,999   INE = 99,999   ME = 99,999   NULL = 99,999

	School	School		System	State
Total Tested	99,999			99,999	99,999
Students with No Score*	99,999			99,999	99,999

Achievement Levels	Number Tested	Percent	0 10 20 30 40 50 60 70 80 90 100	Percent	Percent
Advanced	99,999	999%		999%	999%
Proficient	99,999	999%		999%	999%
Below Proficient	99,999	999%		999%	999%

*Students with No Score is the sum of students counted as Absent (ABS), Did Not Attempt (DNA), Ineligible (INE), Medically Exempt (ME), Nullified (NULL), or EL Excluded (for Reading/Language Arts only). ELSA, Braille (Form B), and Large Print tests are included in these results.

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School Reporting Category Performance Report

The School Reporting Category Performance Report provides administrators with a comprehensive analysis of student proficiency in each reporting category and the average performance by reporting category of the TCAP Achievement Test. The results may be used to analyze curriculum strengths and areas of need.

A Gives the total number of students tested at the state, system, school, and class levels.

B Shows the total percent of students that were proficient and above at the state, system, school, and class levels.

C Provides the average RCPI and the Percent Proficient (PP) for each reporting category for each class. The Achievement Level symbol is displayed for each reporting category per class.

School Reporting Category Performance Report
TCAP Achievement Test – Spring 2013

School: **SCHOOL NAME**
System: SYSTEM NAME

Reading/Language Arts – Grade 6

Achievement Form D

Purpose: This report provides administrators with a comprehensive analysis of student proficiency in each Reporting Category of the Tennessee Achievement Test. This information may be used to inform instruction.

Percent of Proficient Students (PP): Results include all students achieving an Achievement Level of Proficient and above for the respective Content Area and Reporting Categories.

Reporting Category Performance Index (RCPI) is the estimated number of items the student would be expected to answer correctly had there been 100 similar items for that Reporting Category.

Achievement Level (AL) Indicators
★ = Advanced
● = Proficient
◗ = Basic
△ = Below Basic

Braille tests are excluded from these results.
ELSA and Large Print tests are included in these results.

Reporting Categories

	READING/LANGUAGE ARTS	Language	Vocabulary	Writing and Research	Communication and Media	Logic	Informational Text	Literature	Reading Composite	Language Arts Composite
SCHOOL AVG # Correct		99	99	99	99	99	99	99	99	99
SCHOOL % Co.		999	999	999	999	999	999	999	999	999

Average RCPI, Achievement Level (AL), and Percent of Proficient Students (PP) By Reporting Category

	TOTAL TESTED	TOTAL % PROF.	RCPI	AL	PP	RCPI	AL	PP	RCPI	AL	PP	RCPI	AL	PP	RCPI	AL	PP	RCPI	AL	PP	RCPI	AL	PP	RCPI	AL	PP	RCPI	AL	PP	RCPI	AL	PP
STATE	99,999	999	999		999	999		999	999		999	999		999	999		999	999		999	999		999	999		999	999		999
SYSTEM	99,999	999	999		999	999		999	999		999	999		999	999		999	999		999	999		999	999		999	999		999
SCHOOL	99,999	999	999		999	999		999	999		999	999		999	999		999	999		999	999		999	999		999	999		999
A_TEST ADMINISTRATOR - 1001234	99,999	999	999	★	999	999	★	999	999	◗	999	999	●	999	999	△	999	999	●	999	999	◗	999	999	★	999	999	★	999
A_TEST ADMINISTRATOR - 1001235	99,999	999	999	★	999	999	★	999	999	●	999	999	●	999	999	●	999	999	△	999	999	△	999	999	★	999	999	◗	999
D_TEST ADMINISTRATOR - 1001252	99,999	999	999	●	999	999	●	999	999	●	999	999	◗	999	999	●	999	999	●	999	999	◗	999	999	●	999	999	★	999
F_TEST ADMINISTRATOR - 1001314	99,999	999	999	★	999	999	●	999	999	★	999	999	●	999	999	●	999	999	★	999	999	★	999	999	◗	999	999	★	999
G_TEST ADMINISTRATOR - 1001214	99,999	999	999	●	999	999	★	999	999	★	999	999	◗	999	999	★	999	999	●	999	999	●	999	999	◗	999	999	◗	999
H_TEST ADMINISTRATOR - 1001239	99,999	999	999	●	999	999	◗	999	999	★	999	999	△	999	999	★	999	999	●	999	999	★	999	999	△	999	999	●	999
K_TEST ADMINISTRATOR - 1001380	99,999	999	999	★	999	999	★	999	999	◗	999	999	●	999	999	★	999	999	△	999	999	★	999	999	●	999	999	★	999
L_TEST ADMINISTRATOR - 1001225	99,999	999	999	★	999	999	△	999	999	●	999	999	★	999	999	◗	999	999	★	999	999	●	999	999	△	999	999	●	999
R_TEST ADMINISTRATOR - 1001242	99,999	999	999	●	999	999	●	999	999	◗	999	999	△	999	999	●	999	999	●	999	999	◗	999	999	★	999	999	●	999
V_TEST ADMINISTRATOR - 1001303	99,999	999	999	◗	999	999	★	999	999	◗	999	999	★	999	999	★	999	999	★	999	999	◗	999	999	●	999	999	△	999
Z_TEST ADMINISTRATOR - 1001334	99,999	999	999	◗	999	999	★	999	999	●	999	999	★	999	999	●	999	999	◗	999	999	◗	999	999	★	999	999	△	999

Test Administrator – TAG ID

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School Disaggregation Summary Report

The Disaggregation Summary Report displays the number and percent proficient by reporting category for the selected subgroups.

A Displays the subgroups that are included in this report.

B Shows the number of students tested in each subgroup.

C Gives the number and percent of students for the subgroups listed that achieved proficiency.

D Provides the number and percent proficient in each reporting category.

E Lists median scale score, lowest scale score, and highest scale score for each subgroup.

TENNESSEE DEPARTMENT OF EDUCATION

School Disaggregation Summary Report
TCAP Achievement Test – Spring 2013

School: **SCHOOL NAME**
System: SYSTEM NAME

Reading/Language Arts – Grade 6

Achievement Form D

Purpose: This report describes group achievement for selected reporting populations.

Number and Percent Proficient by Reporting Category

Student Population/Subgroup	Number of Students Tested[1]	Number and Percent of Students Achieving Proficiency[2]		Language		Vocabulary		Writing and Research		Communication and Media		Logic		Informational Text		Literature		Reading Composite		Language Arts Composite		Scale Score Range For Content Area Low: 999 High: 999		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	M	L	H
Total Tested	999,999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999	999	999
504 Service Plan																								
With Accommodations	999,999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999	999	999
Without Accommodations	6	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
TOTAL 504 Service Plan	999,999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999	999	999
Special Education																								
With Accommodations	999,999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999	999	999
Without Accommodations	999,999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999	999	999
TOTAL Special Education	999,999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999	999	999
Modified Format																								
Braille	999,999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999	999	999
Large Print	999,999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999	999	999
ELSA	999,999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999	999	999
ESL Services																								
EL with Accommodations	999,999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999	999	999
EL without Accommodations	8	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
TOTAL EL	999,999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999	999	999
T1	999,999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999	999	999
T2	999,999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999	999	999
TOTAL T1 & T2	999,999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999,999	999	999	999	999

continued on next page

[1] Results include all students with valid scores on the TCAP Achievement Test, including Braille (Form B), Large Print, and ELSA.
[2] Results include all students achieving an overall Achievement Level of Proficient and above for the Content Area.
*** There are fewer than 10 students with valid scores in this Student Population/Subgroup.
% = Percent of Advanced and Proficient Students in each Reporting Category.

M = Median Scale Score
L = Lowest Obtained Scale Score
H = Highest Obtained Scale Score

Page 1 of 2

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Guide to Test Report Interpretation

TCAP Achievement Test and Modified Academic Achievement Standards (MAAS) Assessment Grades 3 - 8

Spring 2013 - Form D